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| **Factor Analysis (Story Behind the Baselines) PLAN**What is preventing you from getting there (what are the challenges?What are the root causes?ROOT CAUSE ANALYSIS VERIFICATIONWhere will you focus your work?What is within your sphere of influence and control to accomplish?**TARGET(S)/INTERIM MEASURES PLAN**Where do you want to be?What is the target you want to achieve (long-term & short-term)?What is your goal for improvement?Who is involved in the work?* Targets set for impacted population
	+ Whole School, Grade Level, both, etc.

**CURRENT CONDITIONS/BASELINES PLAN**PRIORITY PERFORMANCE CHALLENGE (may include NOTABLE TRENDS)* Where are you now?
* What are the current conditions (performance data)?
* What are the symptoms?
* What impact is it having?
* What is the impacted population
	+ Whole School, Grade Level, both, etc.

**RESULT PLAN**What is the desired result you are trying to achieve (in alignment with your school and district’s vision) - and why does this matter Performance IndicatorWhat measurement are you using to know the larger problem?Does the data show this is actually a problem? | **ACTION TO TAKE ACT**Based on what you learned, what will you do next?**LEARNING STUDY**Did everything go according to plan?What did you learn?**STATUS STUDY**What happened?What were your results?Collect data quickly to test your theory about the problem. Use your data to Adapt, Adopt, or Abandon.**MAJOR IMPROVEMENT STRATEGIES & ACTION STEPS DO**IMPLEMENTATION BENCHMARKS What will you work on?How will you know it is working?Be specific about the steps you will take, and identify what specific data you will collect to measure the impact of your intervention. |